



2015 -2017
SCHOOL STRATEGIC PLAN
St Joseph's School Southern Cross

HISTORY

St Joseph's School is a composite Catholic parish school founded in 1900 under the charism of the Presentation Sisters overseen by Nano Nagle and later under Charism of the St. Joseph Sisters overseen by St. Mary MacKillop.

The school was founded to serve families from the Catholic Parish of Southern Cross.

MOTTO

Honesty

VISION STATEMENT

St. Joseph's Southern Cross offers a contemporary Catholic Education that inspires hope and is inclusive of all. Centred on Christ, we provide high quality programs with a strong focus on taking action for good in the world. Students at St. Joseph's are supported and extended in our innovative curriculum. Staff is committed to the learning and growth of young people. Quality teaching and learning is consistently demonstrated and high standards set for every learner. The students learn the social, emotional and academic skills needed for the future. Digital Literacy is a valued learning area where students learn new skills and consolidate those already known. All staff at St. Joseph's strive to ensure communication with the school community is of the highest standard. Staff work collaboratively to promote student success and are encouraged to participate in professional learning, to model for life, challenge and gain new knowledge. Parents are encouraged to participate in their child's learning and experiences throughout their school years.

MISSION

"Never see a need without doing something about it."

St Mary of the Cross Mackillop

"Not words, but deeds"

Nano Nagle

CORE VALUES

We are honest and courageous.

We demonstrate equality and fairness between all.

We work collaboratively to create a joyful learning environment.

We challenge, motivate and encourage everyone to reach their potential.

FOCUS AREA	GOALS	STRATEGIES	SUCCESS MEASURES	QCS REFERENCE
<p>LEARNING Enhance student achievement and well being Increase student and staff engagement in their own learning and faith formation</p>	<p>Lift the performance of students in all areas of Literacy and Numeracy.</p> <p>Introduce Visible Learning</p> <p>Explore the Digital Technologies Curriculum in readiness for 2018.</p> <p>Staff faith formation is further developed.</p>	<p>Analysis of Data drives the teaching and learning program and practice.</p> <p><i>Literacy:</i> Develop an explicit teaching model for teaching and learning Comprehension.</p> <p><i>Numeracy:</i> Develop an explicit teaching model for teaching and learning Numeracy across the school.</p> <p>Professional learning on 'What is Visible Learning?'</p> <p>I.C.T is to be integrated into all aspects of the curriculum and in the classroom.</p> <p>Christian Service Professional Learning Retreat</p>	<p>Data is analysed and teachers programs include strategies to address areas of identified need.</p> <p>A data wall was constructed for PM Reading & Inventory Reading Levels.</p> <p>A data wall was constructed for MAI (Multiplication & Division)</p> <p>Model for Numeracy is developed- <i>Still to develop</i></p> <p>Student Growth Students make gains against the goals of their I.E.P's and I.L.P's. <i>Ongoing</i></p> <p>Professional reading and discussion. 'How can we incorporate this into the classroom?'</p> <p>Introduced Google Chrome Books into the Years 3-6 classroom for students. Introduced 1:1 iPad program for this class for use at home and school. Implementation of Google Classrooms and Google Chrome for Staff</p> <p>See Discipleship</p>	<p>301 An Explicit Improvement Agenda (2017)</p> <p>302 Analysis and discussion of data (2016)</p> <p>308 Effective Pedagogical Practices (2016)</p>

	<p>Early Childhood Area- Outdoor Play is to be structured to meet National Quality Standards (NQS)</p>	<p>Develop a Capital Development Plan to address the needs for outdoor play in a safe and vibrant area.</p> <p>Develop charter</p>	<p>Capital Development Plan (2017)</p> <p>Audit of standards</p> <p>Charter developed</p>	
<p>ENGAGEMENT Enhance parental engagement in their child's learning and faith formation</p> <p>Develop our people to be leaders in Catholic Education's mission.</p>	<p>To engage parents in the teaching and learning programs by improved communication</p> <p>To develop positive relationships with the local schools in the Shire of Yilgarn: Moorine Rock Primary School and Southern Cross District High School</p>	<p>Create Learning journeys in Maths and Technologies</p> <p>Workshop Resource Packs</p> <p>Organize school Literacy and Numeracy Days and invite students from surrounding schools.</p> <p>Incursions/Excursions – include students from other schools.</p> <p>Sports Carnivals – Join with other schools for Athletics, Swimming, Winter Sports and Summer Sports.</p>	<p>Attendance of Workshops</p> <p>Survey at the end of each workshop.</p> <p>Feedback from staff and students.</p> <p>Sharing of resources.</p> <p>Participation</p>	<p>201 Engagement with the School Community (2017)</p>

FOCUS AREA	GOALS	STRATEGIES	SUCCESS MEASURES	QCS REFERENCE
<p>ACCOUNTABILITY</p> <p>Increase understanding of our individual and collective responsibility for Catholic Education’s mission.</p> <p>Ensure inclusivity, good governance and the resource allocation required to meet our mission.</p>	<p>Teaching staff to attain a high level of skill.</p> <p>Capital Development Plan</p> <p>Maintenance Schedule</p>	<p>Performance management aligned to AITSL Standards.</p> <p>Shoulder to Shoulder Support</p> <p>See Learning (E.C.E) CEWA Consultant to assist.</p> <p>To be regularly updated and improvements added.</p>	<p>Teachers set goals</p> <p>Introduce Professional Growth Program for staff.</p> <p>Professional learning is supported by funding where there is a need.</p> <p>Early Careers Program</p> <p>Teacher feedback</p> <p>Experienced teachers achieve or work toward highly accomplished on set standards.</p> <p>Visit from CEWA consultant.</p> <p>Equipment updated and repaired as required.</p>	<p>308 Effective Pedagogical Practices (2016)</p> <p>301 An Explicit Improvement Agenda (2017)</p>
<p>DISCIPLESHIP</p> <p>Enhance opportunities for personal faith development</p> <p>Increase enrolment of vulnerable, poor and marginalised as a visible sign of our faith in action.</p>	<p>To inspire students to know, understand and live out the Gospel values of Catholic Christianity as an expression of faith in our modern world.</p> <p>Review Evangelisation Plan.</p>	<p>Fruit of the Holy Spirit; RE lessons, Charts, Certificates and Prizes. Christian Service Minnie Vinnies</p> <p>Develop and use the new sacred space.</p> <p>Retreat Day ‘Pope Francis and the Scriptures in the Year of Mercy’</p> <p>GDC course 2016. PL sessions with staff.</p>	<p>Student demonstration of all 9 Fruits of the Holy Spirit.</p> <p>Monitoring Charts- 85% or more of students demonstrate all 9 Fruit.</p> <p>Aligned with St Mary’s Merredin for this PD in April 2016.</p> <p>Completed plan with staff input and discussion 2016.</p>	<p>101 Systematic Evangelisation Delivery</p>

Updated 1st Feb. 2016 & 12th Dec. 2016.



ST JOSEPH'S
SCHOOL

INSPIRING HOPE