



Rationale

At St Joseph's School, we provide a safe and inclusive learning environment for all members of our community. We have high expectations of our students ensuring that they are respectful and responsible and that they interact with others in a Christ-like manner. We believe that for learning to occur, students, staff and parents must promote positive behaviour and maintain a consistent, pastoral approach. At St Joseph's School, we have a whole school approach to social and emotion coaching through the *1-2-3- Magic Emotion Coaching*.

Principles

Social Skills

We believe social skills are an essential component in a child's life and learning journey. Therefore:

- We guide and model positive interactions with others.
- We encourage consistent use of manners.
- We provide opportunities for children to interact with various students and adults, in both small and large groups.
- In competitive situations, we promote 'Good Sportsmanship', the 'good' loser and the humble winner.

Conflict Resolution

We believe that conflict resolution is a process by which children are encouraged to take responsibility for their actions. Therefore:

- We emphasise good choices to avoid the need for conflict resolution.
- We assist children in creating a dialogue with others in order to resolve conflicts.
- We role play conflict resolution scenarios.
- We teach about emotions and feelings and how to understand and express them appropriately.
- We teach children that there may not always be a resolution, but instead a mutual compromise.

Involve Community

We believe that teachers, parents and students should be involved in behaviour management in order to create a positive environment. As a school we support parents in their role of developing well behaved children. Therefore:

- We will ensure that students, teachers and parents understand the school's behavioural expectations.
- We will, as a school community, work together to support the implementation of behaviour management procedures.
- Parents and teachers will model appropriate behaviour as expected in society.
- We will promote open and honest communication between parents, teachers and students.

Self Reflection

We believe that students should be accountable for their own behaviour. Therefore:

- We provide opportunities for students to reflect on their behaviour.
- We teach self management skills.
- We assist students to set behaviour goals.

Teaching and Learning

We believe in providing a quality teaching and learning program which motivates students to actively participate in a positive and responsible manner. Therefore:

- We utilise varied learning strategies.
- We explicitly teach positive behaviours.
- We give children responsibilities.
- We reward and recognise good behaviours.

Understanding Individual Differences and Student Background

We believe in providing an environment that caters for individual differences and considers student backgrounds. Therefore:

- We will address situations calmly in order to understand where the child is coming from.
- We will get to know students' backgrounds so we can be proactive.
- We will develop a positive rapport with students.

Expectations

Staff members are to ensure that students at St Mary's School meet the following expectations.

Playground

In the playground, students play in a manner that maintains the safety and well being of all individuals.

Students take responsibility for school property and their own belongings.

Students play with students in their own year/class level during recess or lunch time.

Students wear hats whilst in the playground.

Students are respectful of each other and demonstrate positive social skills.

Students walk on paths and paving.

Students play games that are suitable for particular areas.

Students remain in designated play areas.

Students keep the school tidy and place all litter in the appropriate bin.

Students are to be seated whilst eating. Once the first bell goes, students raise their hand and wait to be dismissed.

Students respond promptly to the bell.

Students greet adults appropriately in the playground.

Staff on duty are to maintain a high duty of care by being punctual, circulating around the duty area and following up any incidents that occur during play time.

Moving around the school

When classes are being handed over, students are supervised by staff at all times.

When moving around the school, students demonstrate self-respect and respect for others by walking quietly in two lines.

Students line up quietly outside classrooms and wait for instructions from relevant staff members.

When going to the bathroom, getting a drink or performing a school task, students walk quietly.

Students should knock when visiting/entering another school building and greet the appropriate staff member before conveying their message.

Mass

Classes enter the church quietly and reverently.

Students bless themselves facing the tabernacle on entering.

The student genuflects facing the tabernacle, at the front of the church, next to the first row of pews near the post before entering the respective class' pew.

Students pray silently until mass begins.

Students actively participate in mass.

Students wait quietly for instructions.

When leaving, the class stands and leaves their pew, students one by one genuflect in the same manner as on entering the church.

Students bless themselves on the way out.

Assembly

Students move quietly to the assembly area and sit in the designated class area.

Students listen respectfully to assembly items and announcements.

Students applaud appropriately at the end of items.

Students are to remove their hats for assembly.

Before and after school

Classrooms open at 8.30am. Students are to enter the classroom and prepare for the day.

A daily fitness session is available at 8:30am – 8:50am.

Students move quickly to the pickup areas or make their way home when the bell goes.

Students wait sensibly at the pickup areas whilst waiting for their parents/guardians.

Bus students should move to their bus lines and wait for directions from the staff member on duty.

Excursions/Incursions

If travelling by bus, students must follow all transport rules such as respect for the driver, remaining seated, wearing a seatbelt if one is available, keeping all body parts and objects inside the bus, maintaining a suitable noise level.

Students follow all instructions given by a staff member.

Students listen attentively to presenters and show appropriate manners.

Students move safely and are supervised at all times.

Students adhere to the rules of the venue.

Students are to exercise pride in their school and demonstrate respectful behaviour at all times.

Students wear uniforms correctly.

Classroom

Classroom rules are negotiated at classroom level.

Students are expected to present work at their highest standard.

Students raise their hand when wishing to speak.

Students greet parents/staff/visitors to the classroom appropriately using their name.

Students respond using manners.

Students demonstrate respect for self, others and the environment.

Students follow classroom negotiated rules.