

Evangelisation Plan: September 2016

Review: Ongoing

1st Review June 2017



St Joseph's School

Evangelisation Plan 2017-2019

'Never see a need without doing something about it.'

-St Mary of the Cross Mackillop

'With the help of God, we can do a great deal'

- Nano Nagle





ST JOSEPH'S CATHOLIC PRIMARY SCHOOL

MISSION STATEMENT

St Joseph's Southern Cross offers a contemporary Catholic Education that inspires hope and is inclusive of all. Centred on Christ, St Joseph's provides high quality programs with a strong focus on taking action for good in the world.

St Joseph's School is an extension of the Southern Cross Community:

- Fostering the holistic growth of children
- Committed to our school motto of 'Honesty'
- Values as modelled by Jesus Christ
- Honouring the vision and mission of Saint Mary of the Cross Mackillop and Nano Nagle.

CORE VALUES

- Students and Staff are honest and courageous
- Students and Staff demonstrate equality and fairness between all
- Students and Staff work collaboratively to create a joyful learning environment
- Students and Staff challenge motivate and encourage everyone to reach their full potential



EVANGELISATION

Evangelisation is at the core of our Catholic School.

Evangelisation is “bringing the Good News into all the strata of human society, and through its influence, transforming humanity from within and making it new.” (Bishops Mandate par. 17. p.12.)

Here at St Joseph’s Catholic Primary School, we seek to bring the Good News by:

- Gospel values
- building a relationship with Jesus Christ through the tradition of the Catholic Church
- living the Charism of St Mary of the Cross Mackillop and Nano Nagle

The Evangelisation Plan addresses three areas: staff, student & community. The Evangelisation process contains a number of essential elements. They are:

- Christian Witness
- Primary Proclamation
- Catechesis

These three essential elements of Evangelisation start in the family and Parish and find expression in the Catholic School.

The Evangelisation Plan offers EXPERIENCES for the building and nurturing of faith in our community.



THE INTEGRATION OF FAITH, CULTURE, LIFE

The St Joseph's Catholic Primary School community continues to strive to be a faith community committed to Evangelisation.

Learning to integrate faith and culture and life will help students develop a Gospel vision of Australian society. It will also help them to work out practical ways of promoting that vision to others. (Bishop's Mandate Par. 21. p.13.)

It includes developing a Gospel vision of themselves as people empowered by the Holy Spirit. This means learning to live the 'new life' of Christ that Baptism makes possible. (Bishop's Mandate Par.23 p.14.)

It includes:

- Students learning to challenge, and to work towards changing whatever in Australian society conflicts with the Gospel and its values.
- Teaching students to integrate faith into daily life by using their God given gifts.
- Students learning to discover the influence of God in all that are good in the events, work and human relationships of daily life.



SIGNS OF THE TIMES

Signs of the Times are the 'keys' to why we need to keep developing Evangelisation. Signs of the Times describe the existing goodness on which we can build.

The 'signs of the times' are 'genuine signs of the presence or the purpose of God' as seen in the events, the needs and the desires of people today '(Bishop's Mandate par. 4 p.5).

Here at St Joseph's we are a loving compassionate faith community empowered by the Spirit to love and serve others and to educate children as 'love lights the way.'

Signs at St Joseph's:

- Sense of hospitality that is offered in the school community
- Generosity of parents in their response to helping those in the community.
- Relationships with Parish and Religious Life.
- Trust that Josephite and Presentation Sisters have given us the foundation to hold fast to the faith.



Maintenance: Signs of the Times

Further develop staff understanding of prayer and praying (2019)

Who

External Facilitator



Signs of the Times: References in the Mandate

- Para. 16, 85

CHRISTIAN WITNESS

'Witness is how people strive to live as we respond to the God who dwells within us. Christian witness is being a Christ-like presence to others. (Bishop's Mandate par. 35 p.21.)

Over the next three years (2016-2018) at St Joseph's Catholic Primary School

the emphasis for the students will be on:

- Calling others to use their God-given gifts to make the world a better place.
- Looking out for those in need by supporting selected Catholic agencies
- Promote the Charism of the Josephite and Presentation Sisters and school values
- Continue to build strong school/parish partnership



“Spend yourselves for the poor.” Nano Nagle 1784

“Never see a need without doing something about it.” St Mary Mackillop

ACCEPTING A PERSONAL RELATIONSHIP WITH JESUS

Primary Proclamation

Primary Proclamation is arriving at an initial belief in God.

‘Primary Proclamation calls people to accept initial personal relationships with Jesus Christ himself as their Lord and Saviour.

The primary proclamation calls for conversion to the person of Jesus Christ himself.’

(Bishops Mandate par 44, p.25.)

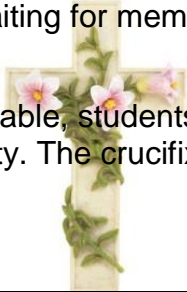
Here at St Joseph’s Catholic Primary School we seek to:

- accept a personal relationship with Christ
- appreciate all that Jesus shares with all who believe in him (Kingdom of God)



A. THE PRIMARY PROCLAMATION (1)

Sacred Focus	Reverence Sign	Effectiveness Indicators
<p>Church</p>	<p><i>Silence to enter</i> <i>Altar</i> Bow to the Tabernacle at all times Entering at pews Genuflect when entering the pews/Church</p> <p><i>What's expected:</i> Pray upon entering Church Sit quietly Respect others prayer time</p> <p><i>Lectern</i> Exclusive Use</p> <p><i>Holy Water Font</i> Reminder of Baptism- Sign of the Cross when entering Church first and then as a reminder of Baptism.</p>	<p>Silence when scripture read</p> <p>Student's reflects their understanding of being in a sacred space.</p> <p>Pray upon entering Church</p> <p>Sit quietly</p> <p>Respect others prayer time</p> <p>Students recall why we are baptised.</p>
<p>Classroom Prayer Centres (Including staff room) Prayer focus</p>	<p>Crucifix, Bible, Mary, Blessed Nano Nagle, St. Mary Mackillop Candle- Symbol of the light of God Prayer Book Altar cloths Coloured altar cloth to suit liturgical season/theme Mission Box Constant updating of these to suit the class themes and topics related to the curriculum.</p>	<p>Respect shown General cleanliness Evidence of use Term planner to show colour of liturgical season/theme.</p> <p>Visual representation of prayer focuses.</p>

<p>Bible</p>	<p>Respect to Bible Bible has its own Sacred place. Reading proclaimed in a clear manner without haste Readers are prepared, Responses to readings learnt</p>	<p>Provision of classroom bibles in a Sacred place. Reading proclaimed in a clear manner without haste, readers are prepared, Bible never placed on the floor and left unattended, responses to readings learnt</p>									
<p>Rituals</p> <p>Church behaviours</p> <p>Greeting staff, Priest and Sisters correctly</p> <p>School Prayer</p> <p>Crucifix</p>	<p>Ritual gestures used during Mass e.g. standing, kneeling for Gospel readings. Sign of the cross at different points of the Mass.</p> <p>Gestures are performed correctly. Affirm when done well.</p> <p>Focus: Sign of the Cross</p> <p> Entering and leaving the Church with reverence.</p> <p>Modelled and taught explicitly.</p> <p>Whole school prayer every morning. Waiting for members to be ready and reverent during prayer.</p> <p>When conducting prayer in class, when able, students to face and pray to the crucifix – reflecting on the Holy Trinity. The crucifix is itself a prayer.</p> 	<p>Student's behaviour reflects their understanding of ritual gestures used during Mass.</p> <p>Saying, responding etc. correctly and reverently politely and with manners.</p>									
<p>Staff Formation</p> <p>Induction and Staff Handbook</p>	<table border="0"> <tr> <td>How</td> <td>When</td> <td></td> </tr> <tr> <td>Who</td> <td></td> <td></td> </tr> <tr> <td>Staff Meetings</td> <td>Start of the year and on-going</td> <td>All</td> </tr> </table>	How	When		Who			Staff Meetings	Start of the year and on-going	All	<p>Effectiveness Indicators</p>
How	When										
Who											
Staff Meetings	Start of the year and on-going	All									
<p>Leadership Formation</p>	<p>General Directory of Catechesis</p>										

A. THE PRIMARY PROCLAMATION (2) – Meeting Jesus

Theme	When proclaimed	How	Where	Effectiveness Indicators
Healing	Easter Celebration – Holy Week Parent Separation/Loss	Mass and Stations of the Cross	Church Newsletters Assembly	Stations of Cross and Holy Week Activities
Forgiveness	Family Separation Natural Forgiveness	Prayer and Moral Reconciling Act of Reconciliation	Classrooms and curriculum areas	Adjusting curriculum
Cure of Paralytics	Trust Right Judgements Racism	Letting go of past indiscretions Behaviour Management Decision Making NAIDOC Week and Reconciliation Re-enactment of Holy Week Sacrament of Confirmation	Church and Sacraments Classrooms, Mass and Newsletters	Behaviour management plan NAIDOC Celebrations and Harmony Week
God made us in his own image and likeness. God loves us	Project Compassion/Mission/Life Link St Patrick's/St Joseph's Day All Saints Day- Nov 1 st All Souls Day-Nov 2nd Presentation of Blessed Virgin Mary Feast of Ascension Feast of Pentecost Feast of Trinity Feast of Body & Blood of Christ Feast of Sacred Heart Feast of Mary MacKillop Feast of the Assumption Our Lady's Birthday Feast of All Saints Feast of Christ the King Advent/Christmas	First Eucharist Liturgy of the Word/Dramatisation Class events Sacrament of First Penance Christmas plays Class Liturgies Staff modeling School Calendar to highlight Feast Days Reflect on Gospels prior to whole school Masses. Mention Feast Days for coming week at Assembly and in Newsletter	Whole School School Community Board and P&F involvement Mass, Celebrations, Newsletters and classrooms	The protocols to understand and respect our rituals To show reverence in church before, during and after liturgies. Students seeking clarification & support from teacher. Student level of participation

Staff Formation	How	When	Who	Effectiveness Indicators
<p>RE Planning</p> <ul style="list-style-type: none"> • Rituals of the Mass - Pre-Gospel - Entry Church - Leaving Church - Staff familiarisation of Ordo <ul style="list-style-type: none"> • Faith Formation <ul style="list-style-type: none"> • Understanding the scriptures about miracles <ul style="list-style-type: none"> • Encouraging Staff in the completion of Accreditation and Accreditation Renewal <ul style="list-style-type: none"> • Religion resources and use of the Catholic Library 	<p>Staff Meetings Professional Development</p> <p>Explicit teaching and modelling</p> <p>PD</p> <p>PD</p>	<p>Start of the year and ongoing At least once a year</p> <p>Ongoing</p> <p>Term 2/3 2018</p> <p>In own time</p>	<p>All Staff</p> <p>All staff</p> <p>Staff requiring Accreditation or Renewal</p> <p>All teachers</p>	<p>Special Ministers</p> <p>Participation</p> <p>Attendance Masses/ Sacraments</p> <p>Staff participation in PD and Accreditation Courses.</p> <div data-bbox="1704 699 1962 890" data-label="Image"> </div> <p>Borrowing and using the Library.</p>

GROWTH OF CHRISTIAN FAITH

Initiatory Catechesis

Initiatory Catechesis helps belief in Christ's teachings.

Initiatory Catechesis is following an acceptance of Jesus Christ and striving to deeply live a Christian life.

It is an apprenticeship in the formation of the entire Christian life joined to Christ our teacher.

(Bishops Mandate par. 52-56 p.28)

Within the area of Catechesis, the teachings of Jesus are expressed in the four pillars of faith:

- The Creed
- The Sacraments
- Life in Christ
- Prayer

Here at St Joseph's Catholic Primary School we seek to:

- Provide a holistic approach to the faith formation and total development of all students.

It is the all-encompassing Christian aspect of the school.



BELIEVING COMMUNITY – An Apprenticeship

Belief	Feast/Event	Way/Belief Proclaimed	Effectiveness Indicator
<p>I believe in God, the Father almighty, creator of heaven and earth. <i>- 1. The experience of being drawn into relationship with God through creation as we respond to God's power and love.</i></p> <p>I believe in the Holy Spirit. <i>- 9. Experiences through inner movements of the life of God within us.</i></p> <p>The forgiveness of sins. <i>- 11. The experiences of being moved by the spirit.</i></p>	<p>Celebrating the Feast St Mary of the Cross MacKillop and Immaculate Conception and St Joseph – Feasts connected to our school Feast day.</p> <p>Participation & preparation of the Sacraments of the Church. This includes class work, parent workshops and school celebrations.</p> <p>Participation in reconciliation and penance during school year. Sacraments.</p>	<p>Mass, School Feast Day, Newsletter.</p> <p>Sacrament Initiations and Celebrations.</p> <p>Sacrament Celebrations and class penance celebrations.</p>	<p>Participation in St Joseph's and Mary MacKillop Day.</p> <p>Sacraments and celebrations. Penance and Reconciliation. Forgiveness. Through observation.</p> <p>Relationships within the school. Responsiveness to almsgiving and caring for environment by staff, students & community.</p>

Staff Formation (What do Staff need to understand)	How	When	Who	Effectiveness Indicators
<p>Celebrating Mass with Staff in Diocese</p> <p>Faith Development Day -The Year of Mercy</p> <p>Staff understanding of:</p> <ul style="list-style-type: none"> - How to read and use the Bible in the classroom <p>Prayer:</p> <ul style="list-style-type: none"> - What is prayer - Prayer in the class - Types of prayer - How to prayer <p>Staff understanding of the:</p> <ul style="list-style-type: none"> • Bible • Sacraments • Presentation & Josephite Sisters <p>Reflection on application to life</p>	<p>Commissioning Mass at St. Mary's in Merredin and St Joseph's in Southern Cross (alternate years)</p> <p>Sr. Margaret Scharf with St Mary's Merredin</p> <p>Professional Development (PD) PD Day (2018) Sr Kerry Willison</p> <p>PLC Meetings/ PD Days</p> <p>Model – give experiences</p>	<p>Beginning of school year</p> <p>April, 2016</p> <p>Professional Learning Communities</p> <p>Feast of St Mary Mackillop</p> <p>The Presentation of The Blessed Mary Virgin</p>	<p>All Staff</p> <p>All Staff</p> <p>All Staff</p> <p>All Staff</p> <p>Guest speakers Sr. Kerry Wilison</p> <p>RE Consultants CEWA</p> <p>APRE</p>	<p>Attendance at Mass</p> <p>Reference to the Year of Mercy in Staff & School prayer. Included in the Universal Prayer at Mass.</p> <p>Participation in PD</p> <div data-bbox="1816 847 2013 999" data-label="Image"> </div> <p>Accreditation Courses for new staff</p> <p>Participation in Professional Development</p>


CELEBRATING COMMUNITY - *An Apprenticeship*

<p>How will our school promote the Sense of the Sacred in its liturgies?</p> <ul style="list-style-type: none"> ❖ Remind students of when their preparation takes place for Mass – as soon as they leave school grounds. ❖ During rehearsal discuss the Gospel and Readings and how this relates to the students and school life. ❖ All staff to ensure that they are prepared for the mass and have all resources at hand. ❖ Ministry groups to play an important part in the preparation of the school for Mass. ❖ <p>How regularly do we need to offer students</p> <ul style="list-style-type: none"> ❖ Eucharist – School Mass and celebration during school term minimum of 2 per term. ❖ Eucharist – Community Masses at least one per depending on liturgical calendar. ❖ Reconciliation – Act of – one per semester. ❖ Sacraments annually. ❖ <p>How will our school help students to participate actively</p> <ul style="list-style-type: none"> ❖ Reflect on personal needs to which the liturgy relates? <ul style="list-style-type: none"> • Relate Gospel and Readings to class focus areas and themes. • Select hymns that students are familiar with to ensure participation. • Develop altar servers to assist Father during Mass. • <p>Reflect on what to offer God from their personal lives as this relates to the liturgy?</p> <ul style="list-style-type: none"> • How does this Mass relate to my life ? Question before Mass. • Allow all classes to know theme before Mass and reflect on this before the Mass. • Allow students to ask questions relating to the Mass before attending. • <p>How will our school help students to respond actively to the ritual?</p> <ul style="list-style-type: none"> ❖ Advertise Mass – Posters and newsletters. Send out invites. ❖ Responsibilities during Mass. ❖ Rehearsing hymns, responses and readings. 	<p>Reverence shown Attentiveness Participation</p> <p>Parent participation</p> <p>How well are they doing it?</p> <p>How good are the experiences we are providing? (with an emphasis on how we celebrate in the life of the church and the Sacraments)</p>			
<p>Staff Formation Sacraments/Masses assisting Staff Meals</p>	<p align="center">How Class and Whole School</p>	<p align="center">When During the Year - Class</p>	<p align="center">Who Teachers and those</p>	<p>Effectiveness Indicator Staff Moral and relationships</p>

PRAYING COMMUNITY - An Apprenticeship (Catechesis Prayer)

<p>Formal Prayer</p> <p>Lords Prayer Hail Mary Grace St Joseph's School Prayer Thanksgiving Creed Glory Be Sign of the Cross Grace Act of contrition The Rosary Prayer for Families of Students and Staff Hail Holy Queen Repose of Soul Mass Responses</p>	<p>When integrated into the school day</p> <p>As part of beginning or end of day. Special intentions. At the end of the school day a final prayer to conclude the school day as a class. At the beginning of lunch with thanksgiving prayer to be attended to. Whole school assemblies being opened with prayer which are led by the ministering group. Special intentions will be prayed as they arise within the school year. These will be focused on during special situation and liturgical seasons. Class liturgies and formal celebrations within the school. Before and after every prayer and daily and at assemblies. Differentiating between Prayer & Reflection. The Rosary during the months of May and October and Our Lady's birthday. Bookmarks of Traditional Prayers and Mysteries of the Rosary. Prayer of sorrow for Reconciliation. Aspects of the Mass – key phrases.</p>	<p>Effectiveness Indicators</p> <p>Use of Prayer charts located in every classroom</p> <p>Participation</p> <p>Focus on the Mysteries in the Newsletter.</p>
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<p>Informal Prayer</p> <p>Special intentions</p> <p>Prayers relevant to particular Saints or situations/ Liturgical events of the year.</p> <p>Praying to Jesus in our hearts</p> <p>Opportunities for all types of prayer to be heard & spoken.</p>	<p>When integrated into the school day</p> <p>Assemblies</p> <p>Newsletters</p> <p>Beginning of the Day – Special Intentions</p> <p>Conversations with God</p> <p>As needs arise</p>	<p>Participation</p> <p>Reverence</p> <p>Prayer focus table-ownership of responsibility</p> <p>Observation</p> <p>Capacity of students to share their special intentions.</p>
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Staff Formation	How	When	Who	Effectiveness Indicators
<p>Staff Prayer Apprenticeship with Praying Community.</p> <p>Understanding the difference between prayer & reflection</p> <p>Knowledge of the four types of prayer:</p> <ul style="list-style-type: none"> -Thanksgiving -Petition -Contrition -Adoration <p>Understanding of Rosary</p>	<p>Church Visits Taize, Christian Meditation, LexioDevina</p> <p>Silent Prayer Scope and sequence chart on prayer in RE units</p> <p>PD – Reflection/ Staff formation & Staff preparation for lessons</p> <p>Plan for reflection time through meditation, journal writing, prayer focus and understanding of the four types of prayer</p> <p>Formal prayers - Rosary</p> <p>Buddy with another staff member</p>	<p>Every Thursday at 8.15am</p> <p>Current Evangelisation period</p> <p>PD 2018</p>  <p>October / May</p>	<p>Staff on roster</p> <p>Sr Kerry Willison</p> <p>Religion Consultants CEWA</p> <p>Staff</p>	<p>Reflection of own values</p> <p>Supportive Community</p> <ul style="list-style-type: none"> -Spiritually -Emotionally <p>St Joseph's Spirit – Driven by Staff / filters into the school.</p> <p>Journal writing of the joy and mystery of their experiences.</p> <p>Prayer focus and understanding of the four types of prayer.</p> <p>Participation in the Rosary</p>

**GOSPEL PRINCIPLES ARE THE
EDUCATIONAL NORMS**

LIFE IN CHRIST

Person	Understandings/Values	Subject	Witness	Stage	Effectiveness Indicator
God	1.6 Community worship and the life of his church. (1)	H & PE SOSE RE	Participation in school life and activities.	ALL	Reflecting a Spirit of Christian service.
Self	2.8 Using inner spiritual strength to grow. (9)	RE	Example of Christian Living.		
Others	3.7 Promoting social justice. (5 & 7)	H & PE SOSE RE	Promotion of a school climate of love and desire and truth. Initiatives: Sponsorship of two children (Charism Award) – one junior primary; one upper primary. Visiting the old peoples' home.	Year 2 + Year 1 +	Treating all with equal love and respect.
Creation	4.3 Respecting the good of creation for the benefit of future generations. (4)	Science SOSE RE H & PE	Solidarity in Gospels concerns such as those of students for justice, environment and needy.	ALL	Helping students to understand and to practice the teachings of Christ. Praying for students. Working with students to promote the school community and beyond.
Staff Information needed Whole Staff		How to be given Evangelisation PD		When Retreat December 2017	
					Effectiveness Indicator

LIFE IN CHRIST

Person	Misunderstanding	Understandings	Where could we critique these misunderstandings?	Stage	Effectiveness Indicators
God	Failing to worship God through the Eucharist. Commandment 1	1.6 Community worship and the life of his church. (Commandment 1)	Offering school and community Masses.	ALL	Participation
Self	Failing in the Lords Day. Commandment 9	2.8 Using inner spiritual strength to grow. (Commandment 9)	Flexibility in weekend.	ALL	
Others	Violate the principle of social justice – respect of one. Commandment 5 & 7	3.7 Promoting social justice. (Commandment 5 & 7)	Flexibility with process but with understanding of social justice.	ALL	
Creation	Respect the stewardship of resources. Commandment 4	4.3 Respecting the good of creation for the benefit of future generations. (Commandment 4)	Sustainability through school programs.	ALL	
Staff Information needed Whole Staff		How to be given Evangelisation PD	When Retreat December 2017		Effectiveness Indicators