



**St. Joseph's
School Performance
Data
2018**

CONTEXTUAL INFORMATION

St Joseph's School is a dynamic, co-educational, primary school, catering for approximately 30 students from Pre-Kindergarten to Year Six. The school's location is in the town of Southern Cross, 371 kilometres east of the state capital Perth in the Goldfields region of the Yilgarn Shire. Students at the school are predominantly from the close-knit farming, local business and mining community.

Our vision for St Joseph's is to create a welcoming Catholic community where all our students will come to grow in their relationship with Jesus Christ and reach their full potential in a supportive and engaging environment. We base our innovative curriculum on promoting student success with a strong emphasis on developing creative and critical thinking skills by building on from what the student already knows. Teaching and assessments cater for individual learning styles and there is a strong emphasis on collaboration, impacting on all staff being involved in the success of each student.

Quality teaching and learning is focused on educating for the 21st century. The school is an Office365 for Education School and hosts a 1:1 iPad program. It is a well-resourced school providing flexible learning spaces to utilise various forms of technology such as robotics and a green room. There are Specialist Teachers for the learning areas of Science and History.

A friendly, family atmosphere, which is supported by a supportive School Board and Parents and Friends Association permeates the school.

It enjoys close and cooperative relationships with the Parish. Positive relationships and interaction with other schools in the Shire of Yilgarn and the wider community is highly evident.

The school continues to strive in its service to provide quality education for country children and families, through the mission and vision of the founding religious orders – both the Presentation Sisters foundation Principal - Nano Nagle and the St Joseph's Sisters foundation Principal - St Mary MacKillop.

Rika Andres
Principal

TEACHER STANDARDS AND QUALIFICATIONS

St Joseph's has four full time and one part-time teacher, including the Leadership Team.

All teaching staff members are registered with the Teachers Registration Board of Western Australia, and all staff members hold a current Working with Children Card. Staff members who are not registered with TRBWA also have a National Police Check.

Qualifications:

Master of Education	Bachelor of Education Primary	Bachelor of Early Childhood Education
1	2	2

WORKFORCE COMPOSITION

GENDER	TEACHING	NON-TEACHING	INDIGENOUS	TOTAL
Male	0			0
Female	5	4	1	9

STUDENTS ATTENDANCE AT SCHOOL

Non-attendance is managed by parents advising the school of planned absences due to holidays and unplanned absences due to sickness and or family commitments. Notes are given either before the absence or on return. Unexplained absences are followed up by the Administration Team, via SEQTA SMS, phone calls, letters and parent interviews. If absences continue, the Administration Team contacts the relevant government department. Truancy notification is initiated.

RATES OF ATTENDANCE FOR 2018	
Pre-Kindergarten	81.06
Kindergarten	82.75
Pre Primary	89.21
Year One	90.3
Year Two	90.26
Year Three	90.98
Year Four	92.07
Year Five	91.06
Year Six	n/a

Overall Attendance = 88.46%

NAPLAN INFORMATION

RESULTS SUMMARY 2018

YEAR 3	School Mean	Australian Mean
Reading	362.1	433.8
Writing	373.3	407.2
Spelling	375.5	417.8
Grammar and Punctuation	373.5	431.7
Numeracy	332.9	407.7

YEAR 5	School Mean	Similar School Mean	Australian Mean
Reading	449	474	494
Writing	463	457	477
Spelling	440	474	495
Grammar and Punctuation	456	468	491
Numeracy	430	469	489

PARENT, TEACHER AND STUDENT SATISFACTION

Feedback from School Board, Parents and Friends Committee gatherings, student and parent surveys and class teacher/parent meetings indicated that parents and students are appreciative of their involvement in school processes and that they value the open communication and the positive environment.

Staff satisfaction is gleaned through Appraisal discussions, feedback at Staff Meetings, surveys related to goal setting and achievement of school strategic planning outcomes.

SCHOOL INCOME

Information about the school's profile, financial information, an indication of students' literacy and numeracy achievements and NAPLAN performance over a number of years can be located at: www.myschool.edu.au/

School income information can be located at:
<https://www.myschool.edu.au/school/48947/finances>

Senior Secondary Outcomes – Not Applicable
POST SCHOOL DESTINATIONS – Not Applicable for 2018

ANNUAL SCHOOL IMPROVEMENT – LEAD (Learning, Engagement, Accountability, Discipleship)

LEARNING

1. Introduction of Brightpath as a whole school initiative to assist with moderation across the school as a form of gathering data to improve student outcomes.
2. Staff participated in the CEWA Literacy Pilot and engaged in the Spiral of Enquiry Process which focussed on Writing.
3. Utilising Online DATA Wall to monitor student growth.
4. Enrolled in 2019-2020 Literacy Collective with Lyn Sharratt.

ENGAGEMENT

1. There are positive relationships between staff and parents.
2. There is greater organisational clarity around school procedures, practice and expectations.
3. There is a strong partnership between Local Government Schools and St Joseph's. Students can participate together in sporting events, incursions and excursions.

ACCOUNTABILITY

1. Reduced carbon footprint is evident in the school by the increased volume of recycling and eco-friendly products
2. Coaching and Mentoring are available to all staff, particular Early Career teachers.
3. Staff are encouraged to seek out and attend Professional Development relative to their professional growth and align with the school's Strategic Plan.
4. Positive and respectful relationships are evident amongst staff.
5. The school's Code of Conduct, Child Safe Protection and Mandatory Reporting is reviewed continually.

DISCIPLESHIP

1. Students have gained confidence in articulating the life and mission of St Joseph's through their words and action.
2. There is a visible improvement in attendance at school and church events from St Joseph's school community.