

St. Joseph's

School Performance Data

2020



*Students at St Joseph's are honest and courageous and strive to follow in the footsteps of Jesus
We respect that we are all different and unique, and are willing to share our talents with others
We demonstrate fairness to all in our school community
We engage in active learning in a safe and collaborative environment
We challenge, motivate and encourage everyone to reach their potential
We play our role in protecting God's environment to promote a sustainable future for all*

CONTEXTUAL INFORMATION

St Joseph's School is a dynamic, co-educational, primary school, catering for approximately 35 students from Pre-Kindergarten to Year Six. The school's location is in the town of Southern Cross, 371 kilometres east of the state capital Perth in the Goldfields region of the Yilgarn Shire. Students at the school are predominantly from the close-knit farming, local business and mining community.

Our vision for St Joseph's is to create a welcoming Catholic community where all our students will come to grow in their relationship with Jesus Christ and reach their full potential in a supportive and engaging environment. We base our innovative curriculum on promoting student success with a strong emphasis on developing creative and critical thinking skills by building on from what the student already knows. Teaching and assessments cater for individual learning styles and there is a strong emphasis on collaboration, impacting on all staff being involved in the success of each student.

Quality teaching and learning is focused on educating for the 21st century. The school is an Office365 for Education School and hosts a 1:1 iPad program. It is a well-resourced school providing flexible learning spaces to utilise various forms of technology such as robotics and a green room. There are Specialist Teachers for the learning areas of Drama, Physical Education, Science and HASS. Students in Years 3 to 6 also participate in online Chinese lessons.

A friendly, family atmosphere, which is supported by a supportive School Board and Parents and Friends Association permeates the school.

It enjoys close and cooperative relationships with the Parish. Positive relationships and interaction with other schools in the Shire of Yilgarn and the wider community is highly evident.

The school continues to strive in its service to provide quality education for country children and families, through the mission and vision of the founding religious orders – both the Presentation Sisters foundation Principal - Nano Nagle and the St Joseph's Sisters foundation Principal - St Mary MacKillop.

TEACHER STANDARDS AND QUALIFICATIONS

St Joseph's has four full time and two part-time teachers, including the Leadership Team.

All teaching staff members are registered with the Teachers Registration Board of Western Australia, and all staff members hold a current Working with Children Card. Staff members who are not registered with TRBWA also have a National Police Check.

Qualifications:

Masters of Education – 1

Bachelor of Education (Primary) – 3

Bachelor of Education (Early Childhood) – 2

Bachelor of Arts – 2

Bachelor of Business – 1

Diploma of Teaching - 1

WORKFORCE COMPOSITION

GENDER	TEACHING	NON-TEACHING	INDIGENOUS	TOTAL
Male	0			0
Female	5	5	1	11

STUDENTS ATTENDANCE AT SCHOOL

Non-attendance is managed by parents advising the school of planned absences due to holidays and unplanned absences due to sickness and or family commitments. Notes are given either before the absence or on return. Unexplained absences are followed up by the Administration Team, via SEQTA SMS, phone calls, letters and parent interviews. If absences continue, the Administration Team contacts the relevant government department. Truancy notification is initiated.

RATES OF ATTENDANCE FOR 2020	
Pre-Kindergarten	56.03%
Kindergarten	81.98%
Pre Primary	89.88%
Year One	77.63%
Year Two	89.16%
Year Three	92.22%
Year Four	68.57%
Year Five	90.85%
Year Six	92.22%

Overall Attendance (compulsory schooling) = 85.79%

NAPLAN INFORMATION

Due to Covid-19 pandemic, NAPLAN assessments were not administered in 2020, therefore no data is presented for 2020.

PARENT, TEACHER AND STUDENT SATISFACTION

Feedback from School Board, Parents and Friends Committee gatherings, student and parent surveys and class teacher/parent meetings indicated that parents and students are appreciative of their involvement in school processes and that they value the open communication and the positive environment.

Staff satisfaction is gleaned through Appraisal discussions, feedback at Staff Meetings, surveys related to goal setting and achievement of school strategic planning outcomes.

SCHOOL INCOME

Information about the school's profile, financial information, an indication of students' literacy and numeracy achievements and NAPLAN performance over a number of years can be located at: www.myschool.edu.au/

School income information can be located at:
<https://www.myschool.edu.au/school/48947/finances>

POST SCHOOL DESTINATIONS

1 student – John Bosco

ANNUAL SCHOOL IMPROVEMENT

Evangelisation Plan Focus

Provide a holistic approach to the faith formation and total development of all students and staff

At St Joseph's we provide a holistic approach to the faith formation and total development of all students and staff. The memorial garden was completed and the Living Like Jesus Wall was extended and integrated into the classroom. Staff development of the faith journey of the school was undertaken.

Aboriginal Education Plan Focus

Aboriginal perspectives are integrated across all nine learning areas.

Staff used PLC meetings and PD opportunities to further extend their understanding of Aboriginal perspectives. Integration of Aboriginal Perspectives

across some other learning areas occurred. attended the AEIM PD to assess where the school was. Sorry Day and NAIDOC celebrations, both with the school and wider community occurred.

Curriculum Plan Focus

BrightPath writing assessment tool will continue to be implemented to monitor the effectiveness of the whole school program.

Online Data walls were continued to track student progress. Physical data walls were used in the staff room to compliment the work teachers were doing to improve reading and writing. Staff completed Literacy Collective PD. Case Management and Learning walk and talks were also implemented and held regularly.

Early Years Focus

Two areas of focus:

NQS 1.1.2 Child-centred This is still an area that the early years team is working towards. Student interests, strengths and current knowledge are explored and investigation time has been implemented.

NQS 3.2.1 inclusive environment. Indoor and outdoor programs has been an area of focus but is still an area that the early years team is working towards.

Other Focus: Achieve: A social emotoiaonl Learning curriculum

To improve SEL skills of Getting along , persistence, confidence and resilience

Pastoral care intititives were a priority. The 'You Can do It' program was introduced through Father Matthew (Chaplaincy Service). Positive Growth Mindset was implemented with staff and student.