

School Improvement Plan for St Joseph's Primary School SX Commencement Year: 2019

CECWA Strategic Directions	CATHOLIC IDENTITY (Discipleship)	EDUCATION (Learning)	COMMUNITY (Engagement)	STEWARDSHIP (Accountability)
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Focus Area	Informed by Evidence <i>Qualitative and quantitative</i>	Specific <i>Performance & development goal to be achieved (stated simply)</i>	Measurable <i>Evidence that will be used to demonstrate progression and goal</i>	Achievable <i>What actions will I take to achieve the goal?</i>	Relevant <i>How does the goal connect to the school's strategic plan (and/ or other plans)?</i>	Time Bound <i>What are the timeframe milestones? Timeframe within which the goal will be achieved</i>	Resources <i>Support/resources that will be required to achieve the goal. Key personnel: who is responsible / ensuring we are on track</i>	Success Criteria <i>How will you know you have been successful (quantitative and measurable)?</i>
Evangelisation Plan Focus	Pre Student Survey	Christian Witness: Calling others to use their God-given gifts to make the world a better place	QCS 402 QCS 202	Foster positive relations Use data to effectively identify, assess and closely monitor students at risk.	QCS 402 QCS 202 Evangelisation Plan Strategic Plan	By the end of 2019	Keeping Safe National Safe School Framework Behaviour Management Policy	Post Student Survey Clearly observable, positive and affirming interactions between staff and students occur regularly in the everyday life of the school.
Aboriginal Education Plan Focus	Aboriginal Education Improvement Map (AEIM)	Term programs will include Aboriginal perspectives that are integrated	DWPs Programs Student work samples	Access CLANED boards and the AET website. PLC focus	Aboriginal Education Plan Aboriginal Education Policy 2-B3	End 2019	CEWA Aboriginal Consultant School based Aboriginal co-ordinator	Student will have a clearer understanding of Aboriginal perspectives across the curriculum

		across all nine learning areas.						
Curriculum Plan Focus	NAPLAN Brightpath	BrightPath writing assessment tool will continue to be implemented to monitor the effectiveness of the whole school program	Student writing samples QCS 305	Regular moderating sessions during PLCs	Curriculum Plan Strategic Plan QCS 305	Term 1&3 Narrative Term 2&4 Persuasive	BrightPath Assessment Tool	The gap between our school average and school average for BrightPath data will have decreased
Early Years Focus	NQS Audit	Each child's current knowledge, strengths, ideas, culture, abilities and interests are the foundation of the program	EYLF NQS Reflection Tools PLCs	Parent Invitation Culture Awareness Day Harmony Day NAIDOC Week	Quality Improvement Plan Strategic Plan	End 2019	EYLF NQS Reflection Tools Early Years Consultant	There is a stronger connection and awareness of each student's culture
Mentoring of Early Career Teachers	QCS NQS	A Mentoring Program will be adopted for Early Career Teachers	AITSL Standards Teacher Reflection tool Professional Growth	Early Career Teachers to attend PD days Principal and Lead teacher have attended Mentoring PD	QCS	End 2019	CEWA Consultants Principal Lead Teacher	Early Career Teachers will be more readily equipped to face beginning career challenges

				Regular mentoring meetings				
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Informed by evidence from:

- CECWA Strategic Directions (when finalised)
- Evangelisation Plan
- Aboriginal Education Plan / AEIM: Aboriginal Education Improvement Map
- Curriculum Plan
- Student data analysis: e.g. Appraise & other achievement data, attendance, wellbeing etc.
- National Quality Standard (NQS) Audit
- Quality Catholic Schooling Tool
- School Cyclic Review
- School Climate Survey
- Technology Integration Matrix (TIMS) / Technology Uses and Perceptions Survey (TUPS)

ONGOING EVALUATION



Spiral of Inquiry (Timperley, Halbert & Kaser 2014)